

Wednesday, July 31, 2019: Day 1

Write In Your Agenda

(on pg. 8):

CLASSWORK:

- Using The Balance.

HOMEWORK:

- Work on Metric Monster.

Warm-Up Prompt:

What is the phrase we've learned to remember the prefixes of the metric system?

You will need:


- Pencil, Agenda,
- Monitoring Log,
- Binder & Folder,
- Metric System Note Sheet.

Hand in:

- Nothing yet.

Learning Goal and Scale

- *TSW be able to accurately measure distance, mass, volume, and density using the metric system.*

	4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge, understanding, and measurement/calculation skills to real-world scenarios including connection to an object's density.
	3	TSW be able to accurately measure distance, mass, volume, and density using the metric system.
	2	TSW be able to accurately measure distance, mass, volume, and density using the metric system. (including 3 of the 4 requirements): <ul style="list-style-type: none">o Distanceo Masso Volumeo Density
	1	TSW be able to accurately measure distance, mass, volume, and density using the metric system. (including 2 of the 4 requirements): <ul style="list-style-type: none">o Distanceo Masso Volumeo Density
	0	Even with help, the student experiences no success.